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## Academics Plus®, Inc. Educational and Assessment Center Newsletter

*“Educating for Success since 1989”*

**Facts, Fun, and Information**

**June 2010**

**From the Desk of the Center Director**

I recently heard segments of a speech given to the graduating class at Yale University by former president Bill Clinton. One of the topics Mr. Clinton touched on was the concept of equality. Essentially, his point was that some people in the world suffer in the extreme while others enjoy a better life, and that equality should be sought. Whether you agree or disagree with his perspective, it does make me wonder about equality in general. The idea sounds good. Equality. Everything equal. But is equality always a good thing? It seems as though some people believe all people should be equal in all ways; we should not have winners or losers- everyone is a winner equally. The writers of our constitution believed that we are all created equal by God, but does that mean we all stay equal? I, for one, hope to succeed more than my father did. I hope to amass more knowledge and greater wisdom than my father. This is not a desire to show my father up; on the contrary- it is a desire to fulfill the potential within me. If my neighbor chooses not to excel in learning or in his profession, should we be treated equally? As humans in general? Yes. As contributing members of society? Not if he does not care to make a contribution worthy of his ability. How about a real-world example? Let's say a company employs two people. Both people work the same amount of hours at the same task, but employee 1 produces twice the results of employee 2. Should they receive the exact same performance review? Should they be paid exactly the same amount for the entire time they work for the company, even if their results stay the same? For some, that is the definition of equality? That is not to say that people cannot make equal contributions while performing different tasks. In this case, though, the same job and the same hours do not result in equal results. What about children and school? Students that perform the same task better than their peers should not receive the same reward as their peers, be it a grade or a scholarship.

At Academics Plus, Inc., we strive to surpass our competition. We also strive to help students excel. We don't want our clients to just equal their peers; we want our clients to surpass their peers when it comes to learning. That is our goal. We want all of our clients to excel and surpass their peers because that is what excellence is all about. It is what Academics Plus, Inc. has done for years. It is what we want our clients to do as well. Give us a call. Go beyond equality. Help your child do the same.

**B. R. Coe**  
**Learning Center Director**  
**Academics Plus, Inc. Educational and Assessment Center**

## Quote of the Month

**“The essence of our effort to see that every child has a chance must be to assure each an equal opportunity, not to become equal, but to become different- to realize whatever**

How many words can you make using the letters in the word Equality?

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Place commas in the following sentence wherever necessary.

If the stove is hot do not touch it.

Find the errors in the following sentence.

The list of groceries was not long milk cheese bagels and eggs.

Are you smarter than North Carolina 5<sup>th</sup> Graders?

1. Betsy is about to have a birthday. She will be two times the age of her sister; her sister is one-half the age of Betsy's best friend, who is 10 years old. How old is Betsy now?
  - A. 5 years old
  - B. 9 years old
  - C. 10 years old
  - D. 7 years old
2. If two air masses that have a large difference in air pressure are next to each another, what is the most likely result?
  - A. high humidity
  - B. cloudless skies
  - C. temperatures at or below freezing
  - D. high winds

Equality      *Equality can be made into over 30 words, including: equity, quality, quietly, laity, quail, quiet, quilt, quite, tile, tail, tale, tie, let, ate, eat, ale, tea, lute, lei, lit, alit, and quit.*

Grammar:      *commas should be placed after conditional phrases, so a comma would be placed after "hot" in the first sentence.*

*A colon should go before a list (depending on the structure of the sentence), so there should be a colon after long. Commas should be placed after each list item as well, thus a comma would be placed after each word in the series up to the conjunction "and".*

*Are you smarter than North Carolina 5<sup>th</sup> Graders? answers are: B; D.*